STAT-1302; Lecture 3; Jan. 16, '24

Motivating Example: A quality Control Engineer draws a random Sample of 100 cans of Soft drink from an assembly line, and finds the Average Soda Amount to be 350.2 mL. The Cans are stated to Contain 355 mL. Based on the Sample mean Can we Conclude that on average the Cans are being underfilled?

Scenario I: Let X = fill amount. X~N(355,5)

 $\bar{\chi} = 350.2 \text{ mL}$ h = 100 $\frac{11}{350}$ 355Scenario II: $\chi \sim N(355, 1)$ $\bar{\chi} = 350.2 \text{ mL}$ n = 100 350355

Ch. 9 Hypothesis Testing.

Framework :

Steps for Conducting a hypothesis test: 1. Identify the model parameter (5) of interest.

2. Write down the null hypothesis and the alternative hypothesis. These involve the parameter(s) of interest.

- 3. From the Sample data Calculate a test Statistic (i.e. a Single number computed from the random Sample).
- 4. Based on the test Statistic either i) Check whether the test statistic falls into a rejection region

n

ii) Calculate the p-value of the test statistic.

5. Using 4), make a decision about whether there is enough evidence to reject the null hypothesis in favour of Che alternative hypothesis.

- 6. Write a sentence about the Conclusion in 5) in the words of the problem.
- Ex. In the Soda example, the parameter of interest is M, the mean fill amount.

Two Hypotheses : Notation: H ("H-null") <⇒ null hypothesis H, or HA (=> alternative hypothesis Ho: A statement about the parameter is assumed to be true until that it is declared false (the status-quo).

- H: A Statement about the parameter that is the Complement of Ho.
- Ex. M=mean fill amount of Cans $H_0: \mathcal{M} = 355$ (In fact, $H_0: \mathcal{M} \ge 355$). Hi: M < 355 (In this Course, always write Ho: U =) Remark: Choice for H, are "<", ">", or \neq . H, may be One-sided or two-sided. E_{X} . H_{0} : $\mu = 355$ One-sided $H_{1}: \mu < 355$ (left-tailed)
- or Ho: M=355 One-Sided Hi: M>355 (right-tailed)

Ho: M = 355 two-sided/two-tailed H_i: $M \neq 355$ test.

One way to make a decision about whether or not to reject Ho in favour of Hins to construct a rejection region Using Critical Value. So that if our test Statistic falls into the rejection region. we reject Ho in favour of Ha.

 $E_{x}: H_{o}: A = 355$ $H_{i}: A > 355$ $Rej: Region = \{ T: T > C \}$ $E_{x}: H_{o}: A = 355$ $VS. H_{i}: A < 355$ $Rej: Region: \{ T: T < D \}$







Type I Error := Reject Ho when Ho is true Type II Error := Accept Ho when H₁ is true. $\alpha := P(Type \ I \ Error)$ $\beta := P(Type \ I \ Error)$ The researcher Selects α prior to looking at the data. Small α values are selected: $\alpha = 0.01$, $\alpha = 0.05$, $\alpha = 0.10$.

Ideally, we would like to control α and β , simultaneously. But this is not possible. Convention: Type I Error is viewed as more serious. ... Select α only.

Interpretation:

Suppose we select $\alpha = 0.05$. Since α is a probability, based on the relative frequency interpretation of probability, if we were to conduct 100 tests, we would expect 5 of those tests (i.e. 5%) to reject Ho when Ho is true. Or, 95 out of 100 tests are expected to make a correct decision about rejecting Ho. Our patticular test, may be one of the 5% incorrect decisions, or it may be one of the 95% Correct decisions.

Type I Error: Stating M < 355 when in fact M = 355; or Stating M > 355 when in fact M = 355; or Stating $M \neq 355$ when in fact M = 355.

Type II Error:
i) Stahng
$$\mathcal{H} = 355$$
 when in fact $\mathcal{M} < 355$;
ii) Stating $\mathcal{H} = 355$ when in fact $\mathcal{H} > 355$;
or iii) Stahng $\mathcal{H} = 355$ when in fact $\mathcal{H} \neq 355$.
 $\mathcal{ART} \rightarrow True$
 $\mathcal{ART} \rightarrow True$
 \mathcal{Reject} in terms of Ho

$$B \rightarrow F$$
 => False f in terms of H_0
 β Accept

*P-value interpretation:

Small p-values lead to rejection of H_0 . (i.e. p-value < α), because this says that the data are not very likely if H_0 is true.